

<b>SCHOOL DISTRICT OF GREEN LAKE POLICY</b>	<b>345.4 – Student Promotion, Retention and Acceleration</b>
	<b>Instruction</b>

**345.4 – Student Promotion, Retention, and Acceleration**

The administration of the school will have a well defined retention, promotion and acceleration procedure. The procedure will be data-based and will consider all aspects of a child's development. Parent involvement will be required throughout the decision making process, if retention/acceleration is being considered, however, the parent will make the final decision.

Promotion to the next grade shall not be considered automatic. If it is in the best interest of the child to repeat due to the lack of skills in the areas of academic, intellectual, social, physical, and/or emotional needs, it may be recommended that the student repeat the grade to develop the essential skills necessary for future success.

A student may be considered for acceleration if she/he has been identified as a Gifted/Talented student and has the capability to perform at a higher grade level. If the student is interested in pursuing a more challenging curriculum, the parent may make a request to the Principal or his/her designee. The same procedure will be utilized as with retention.

1<sup>st</sup> Read: 11/18/2009  
2<sup>nd</sup> Read: 12/16/2009

**Legal References:** Wisconsin State Statutes 118.001, 118.13, 118.14, 118.145, 118.33(6), 120.12(2) and 120.44

**Cross Reference:** 342.1, Programs for Students with Disabilities; 342.5, Title I Programs; 342.6, Program Modifications; 345.1, Grading Systems; 345.41 4<sup>th</sup> Grade and 8<sup>th</sup> Grade Advancement Policy; and 345.6, Graduation Requirements